

*Woodhouse Grove School*

A guide to completing  
the  
**UCAS**  
**Application**  
**Form**  
using  
**“Apply”**  
for  
university entry  
in  
2009

# A Guide to Completing Your UCAS Application Using “Apply” (2009 entry)

## *Contents:*

University Applications	2
Completing the form – general guidance	3
Registering to use <b>Apply</b>	4
Completing the form – section by section	5
Personal details	5
Choices	6
Education	7
Employment	8
Statement	8
Completion	10
Exam boards and modules	11
Samples of personal statements:	
Business Studies with English	15
Chemistry	16
Economics	17
Engineering	18
English Literature	19
History	20
Law	21
Media	22
Medicine	23
English and Philosophy	24

# University Applications

UCAS (the University and Colleges Admission Service) is the body that organises all the applications to Universities and other Higher Education Institutions including Art Schools but excluding Art Foundation Courses. The actual decisions about who will be made offers and accepted as students are made by the academic staff in the individual University or College concerned.

University admissions tutors will be looking for students who have the intellectual ability to cope with the course, who have the right attitude and necessary motivation and who will contribute well to the life of the University or College. In particular they want students who will participate in classes and tutorials, are likely to accept an offer if it is made, and who are in line for the type of exam grades the course concerned generally commands. **Admissions criteria profiles** on university websites often give a clear statement of the grades and other requirements universities are looking for from applicants. Information is also available from reference books in the Careers Section of the Library: particularly useful are “The UCAS Big Guide” and “Degree Course Offers” by Brian Heap. In some subjects such as Medicine non-academic qualities such as leadership and team-working skills and the ability to cope with a demanding lifestyle are particularly important.

**N.B. Just because your predicted grades are in line with the standard offer a university usually makes does not mean that you will automatically receive an offer. Many departments or universities have far more applications from good candidates than they have places to offer.**

In some subjects the department or faculty will decide that its students need a particular grade in a certain A-level subject in order to cope with the course, but very often grade or points requirements are simply a means of rationing places. High grades may be an indication of popularity and not necessarily of quality.

New AS and A level qualifications will carry points as follows:

AS		A2	
Grade	Points	Grade	Points
A	60	A	120
B	50	B	100
C	40	C	80
D	30	D	60
E	20	E	40

You may choose to apply to a maximum of six courses. These may include more than one course at the same university. The universities to which you apply will not know your other choices until much later in the application cycle. They are also not supposed to ask you for details about other choices.

You will need to think very carefully about any offers made to you before you make your firm and insurance decision in March/April 2009. You should consult subject and/or Careers Staff if you are in any doubt. **Do not accept an insurance offer with higher grades than your firm offer.** This would defeat the object of having an insurance offer.

## Completing the form – general guidance

The UCAS application process seems intimidating at first, but completing it needn't be a terrifying experience if you think about your choice of applications carefully and follow the instructions given here systematically. Help is always available from EE, EA and PLW.

**Remember that the earlier you apply, the greater the chance of getting a favourable offer from the University at which you want to study.**

**Timetable.** Oxbridge and medical, dental or veterinary applications must be completed by **Friday 19<sup>th</sup> September** at the latest. **Russell University** applications should also be completed by **26<sup>th</sup> September** and **all others by Friday 17<sup>th</sup> October** at the latest.

These are the deadlines for the completed forms to be sent to UCAS, so **draft forms** must be completed **well in advance of these dates** to allow for checking, any necessary redrafting and the addition of the school reference.

**General guidance.** Your form can be completed anywhere that you have access to the Internet. You can complete the sections in any order and change any parts of them until you submit it. Even then the form can be returned to you for further changes. However once the school reference has been added and the form sent electronically to UCAS you cannot amend it or add anything to it. **Be honest and truthful**

**Deferred Entry.** If you want to apply now for deferred entry in 2010 you should indicate this in the **courses** section. Remember to check with the institutions and departments concerned that a deferred application will not place you at a disadvantage. This is essential and it is your responsibility. If you encounter problems please see EE or EA. Your personal statement will enable you to explain why you want deferred entry. Remember what you write might well provoke interview questions.

## Registering to use Apply

Go to **www.ucas.com** and follow the link to **Apply** and then click on, **Register / Log in to use Apply 2009**. For first time use only, click on **register**. (Once you have registered you will have a username and password to enter in this screen.)

Read the **register welcome** page and click on **next**.

**Tick** the box to say that you accept the terms and conditions and click on **next**.

Complete the “Initial details” page (NB this is how your name will appear on your UCAS form) and click **next**.

Complete the “Previous contact with UCAS” page (only selecting the middle option if you have your UCAS card with you and can enter the number) and click **next**.

Complete the “Postal address” page (selecting the top box) and click **next**.

Complete the “Postcode” (if you are a boarder it will be BD10 0NR) and click **next**.

Confirm your address and click **next**.

Complete the “Personal details” page now or later and click **next**.

The next page allows you to set up “Security” details. There is space below to record your security details if you wish. Choose a **password** that you will remember easily. This password must be from 6 to 14 characters long and contain at least one number. You will be asked to choose and answer four security questions. **Keep a record of what you have entered on this page**. Click **next**.

You will then be given your username. **Keep a record of this too**.

Click **Log in now** and select **Through my school/college**. Click **next**.

The **buzzword** is **thegrove**; type this in and click **next**. Confirm that you are registering through Woodhouse Grove School and click **next**.

On the next page use the drop down menu to select your form i.e. 6A, 6B, 6C, 6D or 6E and click on **next**.

**Make a note** of the unique personal ID number given at the top of the “Welcome” page. You will need to use this in any communication with UCAS. You can now log out or start completing your form by choosing from the list of the five parts of the form down the left hand side of the page.

### Login details

Password	
Username	
Personal ID	

### Security

Question	Answer

## Completing the UCAS form – section by section

Log in to **apply** using your own individual username and password and then click on **log in**. The sections that you need to complete are listed across the page. They are as follows: **personal details, additional information, choices, education, employment, and statement**. These can be done in any order, but you will not be able to submit the form until all the sections are complete. It is not necessary to complete all of a section at one time. Ensure that you **save** any work that you have done on your form before you logout. At any time you can look at the whole form using **view all**. Compulsory sections are marked by an asterisk. Sections that still need to be completed are shown in green. There are **help** pages throughout the form.

### Personal details

This section contains the information that you gave when you registered. Many entries are available on drop down menus. This section is generally self-explanatory. Make sure you complete all the sections.

- ❖ The correspondence address is the one which will appear in the UCAS record and that is where correspondence about your application will be sent. This should be your HOME address, not school, unless you are a full boarder.
- ❖ Further details are now requested. If you are a full boarder you should complete the section that asks for your home address.
- ❖ If you enter an email address you will be asked to verify this. If you ask to generate a verification code an email will be sent to your email address with a code that needs to be entered in the appropriate box. You will not be able to send your completed form without doing this.
- ❖ Answer the question – is your permanent home in the United Kingdom.
- ❖ If you were born in this country enter **United Kingdom** for your place of birth.
- ❖ The area of permanent residence is the name of the area to whose council your parents pay council tax. Non-UK students should fill in the name of their home country.
- ❖ If you are British enter **UK national** for your nationality, otherwise select the appropriate nationality.
- ❖ If you are a UK or EU national the residential category code is **A UK Citizen/EU National**.
- ❖ In the student support section in the majority of cases you will enter the fee code as **02 LA, SAAS,...** as you will want your Local Authority (e.g. Kirklees/Bradford LA) to pay your fees (Although you may be required to pay approximately £3000 towards your tuition fees each year, the LEA still pays the bulk of it.) The code for students from EU countries is also **02 LA, SAAS,...** Non-EU

overseas students will usually enter **01 Private finance**. Ask EA or EE if you are uncertain about this.

- ❖ In the **student support arrangements** select the local authority in which you permanently live. This will be the council to which your parents pay their council tax. Non-UK students should leave this blank.
- ❖ If you were born outside the UK but now live here you must give the date when you began living here permanently.
- ❖ Choose how you would like to receive mailings.
- ❖ If you are likely to be away when your A-level results come out you can nominate someone (probably a parent) who can discuss your application with the universities.
- ❖ Answer the question about criminal convictions if appropriate.
- ❖ You *must* complete the **disability/special needs** box. If you do not have a disability or special need then select **None**. If you have dyslexia the code you use is **I have a specific learning difficulty**. In this case you should type details in the box provided.

## Choices

- ❖ You may choose up to a maximum of **five** courses but are not obliged to fill up all five. It may be sensible to leave one or two choices blank at this stage. You can add choices, up to a total of five, at any stage by writing to UCAS.
- ❖ If you are applying for **Medicine, Dentistry, Veterinary Medicine or Veterinary Science** you have a maximum of **four choices**. You may complete the other choice with a different course, or leave it blank.
- ❖ You may apply to Oxford **OR** Cambridge **NOT BOTH** (with a few exceptions).
- ❖ If you wish to apply for Art and Design courses ask Mrs. Candlish for advice. **N.B. You do NOT apply through UCAS for Art and Design Foundation Courses.**
- ❖ You are advised to apply for courses that offer **different levels** of acceptance grades, and to **ensure that you do not make things difficult for yourself by applying *only* to very popular institutions and courses.**
- ❖ If you choose a selection of courses that lack a common thread explain your reasons in your personal statement. You may be asked about your choices at interview.
- ❖ Please note that all Universities have a code number, and courses have a code. Choose the campus code from the drop down menu and select a start date of 2009 unless you wish to apply for deferred entry in which case you select 2010.

- ❖ For example, if you were to apply for Accountancy at Aberdeen University starting next year, your form would show:

Institution code	A20
Course code	N400
Campus code	-
Start date	September 2009

- ❖ Select whether you intend to live at home or not.
- ❖ If you are in the lower sixth you will not have a previous UCAS number.
- ❖ Select **no** unless you will want to apply for route B art and design courses later.

## Education

This is an extremely important section where you declare all the academic qualifications you have gained at GCSE, or equivalent, and those for which you are currently studying.

- ❖ **School details** Follow the instructions and search for Woodhouse Grove School. The centre number should automatically be filled in as 37601. If you started at WGS at the beginning of the Year 7 you will enter your start date as September 2002 and your finishing date as July 2009. If you attended a different secondary school before the Grove give the full details requested. **Apply** will find the centre number of your previous school for you.
- ❖ Your attendance is full-time and you will receive formal qualifications. Click **save**
- ❖ **Education qualifications** Select add a qualification and then **GCSE** to enter your GCSE results. GCSE: Double Award should be entered separately. No specific subject order is required, although you may wish to list those with the best results first. The date of your GCSE results should be given as August 2007. (**The examination boards used at WGS are in the table which starts on page 11 of this booklet.**) Click **save and add similar** until your GCSE results are entered.
- ❖ Then mark this as **finished** and click **back to summary** to return to the **qualifications** menu. Select **GCE Advanced Subsidiary (New)** to enter any subject you took to AS only. Enter the date of this as August 2009 and leave the grade as **pending**. You will be asked to enter the titles of the three individual modules. (Refer to the table which starts on page 11.) Leave the grades as pending.
- ❖ Then mark this as **finished** and click **back to summary** to return to the **qualifications** menu. Select **GCSE/GCE** and then **GCE Advanced Level** to enter your full A-level subjects. Enter the date of these as August 2009 and leave the grades as **pending**. You will be asked to enter information on each of the modules that make up the A-level. (Refer to the table which starts on page 11.)

- ❖ If you have any other qualifications (for example music grades) these should be entered appropriately. If you wish to include music examinations only include the highest level achieved for each instrument.
- ❖ For music grades select **Music Qualification** and complete the section. You will need to enter the mark rather than the grade.
- ❖ If you have some qualifications obtained outside the UK or have qualifications taught and obtained in a language other than English you must enter these appropriately.
- ❖ If you have an IELTS qualification select **IELTS** and enter the relevant information.
- ❖ When you have **finished** this section you will be asked for further information. Click **next**. You will then see a summary page. Click **section completed**. You may return later and alter anything you wish.

## Employment

Enter details of any paid employment.

Declare paid employment if

- (i) it is relevant to the course for which you are applying
- (ii) it shows an ability to cope with a busy life style
- (iii) you would want to discuss what you gained from the employment at interview.

## Statement

This is crucial, as it may be your only opportunity for “direct” contact with the universities – so make it count! You need to explain why you are applying and why they should admit you in preference to others. For universities/departments that do not hold interviews the personal statement is your only chance to communicate directly with the university admissions tutors.

You can write your personal statement in the box provided, but we advise you to draft it first as a **Word** document. You should show this draft to EA, EE, PLW, or your form teacher. You may also wish consult your Head(s) of Department for advice on subject-related issues.

You may write up to 47 lines of text (4000 charactrs) that can be slightly formatted.

We recommend that you set your statement out as follows:

First paragraph: Explain why you want to study the subject. This should be the largest section of the whole statement as this is an academic application for an academic area of study. It can start as routinely as “ I want to study Biology because...” (Avoid saying you have always wanted to

study it – it is unlikely that as a babe in arms you were fascinated by DNA.) (Definitely avoid telling the admissions tutor something they already know either from elsewhere on the form or from their own job – they probably know that Geography is an exciting and fascinating subject if they have been teaching it at degree level for 20 years.)

Second paragraph: Explain what you have done that makes you particularly suitable to study the subject. This should include some evidence that you know what the course actually involves and that you can demonstrate some aptitude in, and motivation for, the degree subject. This is particularly important if you have not yet studied the subject you are applying to read. Examples of this are subjects such as Philosophy or Sociology. You may have some relevant work experience. This is essential for Medicine and Vet Science and advisable for many other disciplines, particularly Law.

Third paragraph: Describe what else you have done that would contribute to the course and institution and makes you an interesting and unique individual. This can be just about anything as long as you reflect on what you have learnt from your experience. For example describe what you have learnt about yourself and what skills you have acquired in being a prefect, doing D of E, working in a shop, being in the 2<sup>nd</sup> XV, playing in Concert Band or whatever it might be. So, write about what life has taught you rather than a list of achievements or activities.

Do not refer to specific universities in your personal statement, as it will be read by all the institutions. If you are planning a Gap Year, you should say so, and give reasons for your chosen activity. This is very important if the Gap Year has a direct bearing on the courses for which you are applying.

Remember that the aim is to establish that you are an interesting individual in your own right, with your own values, priorities and agenda - someone who will clearly benefit from both the course and university life and that you understand what the course involves and you can explain why you would make a good student of it. All this should be summed up in a short concluding sentence.

Many universities now list in their **Admissions Criteria Profiles** the sort of attributes they are looking for in successful applicants. (This is particularly so for Medicine, Dentistry and Veterinary Science.) **If your chosen university/course publishes an Admissions Criteria Profile then you must give examples of the attributes they are looking for in your personal statement.** Such attributes may include: leadership and team work skills; problem solving; ability to cope with a busy lifestyle; empathy; integrity; relevant work experience; resourcefulness, etc.

You should **preview** your personal statement before you mark it as **complete**.

**Keep a copy of the whole form as you will need to know what you have written if you are invited for an interview.**

## **Completion**

When you are satisfied that all the sections of your form are completed to your satisfaction and that there are red ticks in each of the six boxes tell EA or EE. They will check it, ensure that your reference has been added and tell the Headmaster that you have completed your form. Arrange to see the Headmaster to discuss your application. He will let you read your reference as well as discussing your personal statement and application in general. Make any necessary changes as a result of this meeting and then click on **Pay/Send**. (You must have verified your email address before you do this.) You will then be asked to confirm that you have read the terms and conditions and that you agree to them. When you have clicked the **I agree** button the form will be ready to be sent to UCAS, which EE will do. You may see your reference again at any stage by asking Miss Peebles, the Headmaster's secretary, or EE.

The UCAS fee of £15 will be added to your school bill.

EE  
June 2008

WGS Examinations								
Subject		AS modules				A2 modules		
Boards		Code	Title	Total		Code	Title	Total
<b>Art</b>	1	ARA1	Art and Design unit 1	90	4	ARA4	Art and Design unit 4	90
GCSE: AQA	2	ARA2	Art and Design unit 2	90	5	ARA6	Art and Design unit 6	90
AS, A2: AQA	3	ARA3	Art and Design unit 3	120	6	ARA7	Art and Design unit 7	120
<b>Biology</b>	1	BYA1	Molecules, Cells and Systems	105	4	BYA5	Inheritance, Evolution and Ecosystems	90
GCSE: AQA	2	BYA2	Making Use of Biology	105	5	BYA6	Physiology and the Environment	90
AS, A2: AQA	3	BYA4	Coursework	90	6	BYA8	Written Synoptic paper and synoptic coursework	120
<b>Business Stud</b>	1	BUS1	Marketing and Accounting and Finance	90	4	BUS4	Marketing and Accounting and Finance, People and Operations Management	90
AS, A2: AQA	2	BUS2	People and Operations Management	90	5	BUS5C	Coursework	90
	3	BUS3	External Influences and Objectives and Strategy	120	6	BUS6	External Influences and Objectives and Strategy	120
<b>Chemistry</b>	1	CHM1	Atomic structure, Bonding and Periodicity	90	4	CHM4	Further Physical and Organic Chemistry	90
GCSE: AQA	2	CHM2	Foundation Physical and Inorganic Chemistry	90	5	CHM5	Thermodynamics and Further Inorganic Chemistry	120
AS, A2: AQA	3	CHM3/W	Introduction to Organic Chemistry/Coursework	120	6	CHM6/W	Synoptic assessment/Coursework	90
<b>Chinese</b>	1	6261	Chinese 1		2	6262	Chinese 2	
GCSE: Edex								
AS, A2: Edex								
<b>Computing</b>	1	CPT1	Computer Systems, Programming and Networking Concepts	105	4	CPT4	Processing and Programming Techniques	90
GCSE: AQA	2	CPT2	Principles of Hardware, Software and Applications	105	5	CPT5	Advanced Systems Development	90
AS, A2: AQA	3	CPT3	Practical Systems Development	90	6	CPT6	The Practical Project	120
<b>Critical Thinking</b>	1	F491	Credibility of Evidence	120	3	F493	Resolution of Dilemmas	80
AS, A2: OCR	2	F492	Assessing and Developing Argument	180	4	F494	Critical Reasoning	120

<b>Subject</b>		<b>AS modules</b>				<b>A2 modules</b>		
<b>Boards</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>
<b>DT</b>	1	6141	Product Development	150	3	6143	Further Study of Product Design	115
GCSE: AQA	2	6142	Knowledge and Understanding of Product Design	150	4	6144	Commercial Product Development	80
AS, A2: Edex								
<b>Drama</b>								
GCSE: AQA								
<b>Subject</b>		<b>AS modules</b>				<b>A2 modules</b>		
<b>Boards</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>
<b>Drama &amp; Th Stud</b>	1	DRA1	Devised Drama-Practical	120	4	DRA4	Play In Production-Practical	120
AS, A2: AQA	2	DRA2	Approaches to Text-Written	90	5	DRA5	Text into Performance-Written	90
	3	DRA3	Theatre in Practice-Written	90	6	DRA6	Theory into Practice-Written	90
<b>Economics</b>	1	ECN1	Markets and Market Failure	105	4	ECN4C	Centre-assessed Coursework	105
AS, A2: AQA	2	ECN2	The National Economy	105	5	ECN5	Business Economics and the Distribution of Income	105
	3	ECN3	Markets at Work	90	6	ECN6	Government Policy, the National and International Economy	90
<b>English</b>								
GCSE: OCR								
<b>English Lit</b>	1	LTA1	The Modern Novel	90	4	LTA4	Texts in Time	90
GCSE: OCR	2	LA2C	Shakespeare Coursework	90	5	LA5C	Literary Connections Coursework	90
AS, A2: AQA	3	LTA3	Texts in Time	120	6	LTA6	Reading for Meaning (Synoptic)	120
<b>French</b>	1	FR01	Young People Today	105	4	FR04	Contemporary Issues	105
GCSE: AQA	2	FR02	Aspects of Society	90	5	FR5C	The Cultural and Social Landscape in Focus	90
AS, A2: AQA	3	FR3V	People and Society	105	6	FR6V	Yesterday, Today and Tomorrow	105

<b>Subject</b>		<b>AS modules</b>				<b>A2 modules</b>		
<b>Boards</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>
<b>Gen St Spec A</b>	1	GSA1	Culture, Arts, Humanity	100	4	GSA4F/G/S	Culture, Arts, Humanity	90
AS, A2: AQA	2	GSA2	Science, Maths, Politics	100	5	GSA5	Science, Maths, Politics	90
	3	GSA3	Society, Politics, Economy	100	6	GSA6	Society, Politics, Economy	120
<b>Gen St Spec B</b>	1	GSB1	Conflict	100	4	GSB4	Conflict-Resolution	90
AS, A2: AQA	2	GSB2	Power	100	5	GSB5	Power-Regulation	90
	3	GSB3	Space	100	6	GSB6	Space-Time	120
<b>Geography</b>	1	GGB1	The Dynamics of Change	120	4	GGB4	Global Change	90
GCSE: AQA	2	GGB2	Urban Physical Environments	90	5	GGB5	The Synoptic Unit	120
AS, A2: AQA	3	GGB3	Urban Change in the UK and Wider World	90	6	GGB6	The Practical Paper	90
<b>German</b>	1	GR01	Young People Today	105	4	GR04	Contemporary Issues	105
GCSE: AQA	2	GR02	Aspects of Society	90	5	GR5C	The Cultural and Social Landscape in Focus	90
AS, A2: AQA	3	GR3V	People and Society	105	6	GR6V	Yesterday, Today and Tomorrow	105
<b>G'ment &amp; Pol</b>	1	6491	People and Politics	100	4	6494A	UK Political Issues	100
AS, A2: Edex	2	6492	Governing the UK	100	5	6495A	The EU and European Issues	100
	3	6493	The Changing UK system	100	6	6496A	Policy Making in the UK	100
<b>Subject</b>		<b>AS modules</b>				<b>A2 modules</b>		
<b>Boards</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>
<b>History</b>	1	6521C	Poverty and the British State c1815 – 50	120	4	6524B	The Triumph of Conservative Policies - Britain 1832 – 1906	90
GCSE: OCR	2	6522F	Democracy and Bolshevism in Post War States – Germany and Russia 1918 - 29	90	5	6525J	Ireland and the Union	90

<b>Subject</b>		<b>AS modules</b>				<b>A2 modules</b>			
<b>Boards</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>	
AS, A2: Edex	3	6523B	Reform and Its Impact in 19th Century Britain	90	6	6526E	Hitler and the Nazi State, Power and Control 1933–45	120	
<b>Maths</b>	1	6663	Core Maths 1	100	4	6665	Core Maths 3	100	
GCSE: Edex	2	6664	Core Maths 2	100	5	6666	Core Maths 4	100	
AS, A2: Edex	3	6683	Statistics 1	100	6	6677	Mechanics 1	100	
<b>Further Maths</b>	1	6674	Further Pure 1	100	4	6684	Statistics 2	100	
GCSE: Edex	2	6675	Further Pure 2	100	5	6678	Mechanics 2	100	
AS, A2: Edex	3	6676	Further Pure 3	100	6	6679	Mechanics 3	100	
<b>Media Studies</b>	1	MED1	Reading the Media	90	4	MED4	Texts and Contexts in the Media	90	
AS, A2: AQA	2	MED2	Textual Topics in Contemporary Media	90	5	MED5	Independent Study	120	
	3	MED3	Practical Production	120	6	MED6	Comparative Critical Study	90	
<b>Music</b>	1	MUS1	The Western Tonal Tradition 1700-1850	120	4	MUS4	Understanding Music	90	
GCSE: AQA	2	MUS2	Coursework: Composing	90	5	MUS5	Investigation, Report and Composition	120	
AS, A2: AQA	3	MUS3	Coursework: Performing	90	6	MUS6	Performing (solo recital)	90	
<b>PE</b>	1	2562	The Application of Physiological, and Psychological Knowledge to Improve Performance	120	4	2565	PE: Historical, Comparative, Biomechanical and Sport Psychology options	90	
GCSE: OCR	2	2563	Contemporary Studies in Physical Education	90	5	2566	Exercise and Sport Physiology and the integration of knowledge of principles and concepts across different areas of PE	120	
AS, A2: OCR	3	2564	Performance and and its Improvement through Critical Analysis	90	6	2567	The Improvement of Effective Performance and critical evaluation of practical activities with synoptic assessment	90	

<b>Subject</b>		<b>AS modules</b>				<b>A2 modules</b>		
<b>Boards</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>		<b>Code</b>	<b>Title</b>	<b>Total</b>
<b>Physics</b>	1	PA01	Particles, Radiation and Quantum Phenomena	90	4	PA04	Waves, Fields and Nuclear Energy	90
GCSE: AQA	2	PA02	Mechanics and Molecular Kinetic Theory	90	5	PHA7P	Nuclear Instability: Applied Physics Option	90
AS, A2: AQA	3	PA3P	Current Electricity and Elastic Properties of Solids	120	6	PA10	The Synoptic Unit	120
<b>Psychology</b>	1	PYA1	Cognitive and Developmental Psychology	100	4	PYA4	Social, Physiological, Cognitive, Development and Comparative Psychology	90
AS, A2: AQA	2	PYA2	Physiological Psychology and Individual Differences	100	5	PYA5	Individual Difference; Perspective; Issues and Debates: Approaches	120
	3	PYA3	Social Psychology and Research Methods	100	6	PYA6	Coursework	90
<b>Religious Stud</b>	1	RS01	Religious Experience	100	4	RS08	Studies in the New Testament	100
GCSE: AQA	2	RS04	Ethics	100	5	RS11	Philosophy of Religion	100
AS, A2: AQA	3	RS06	Religion and Science	100	6	RS12	Synoptic Module	100
<b>Science</b>								
GCSE: AQA								
<b>Spanish</b>	1	SP01	Young People Today	105	4	SP04	Contemporary Issues	105
GCSE: AQA	2	SP02	Aspects of Society	90	5	SP5C	The Cultural and Social Landscape in Focus	90
AS, A2: AQA	3	SP3V	People and Society	105	6	SP6V	Yesterday, Today and Tomorrow	105